

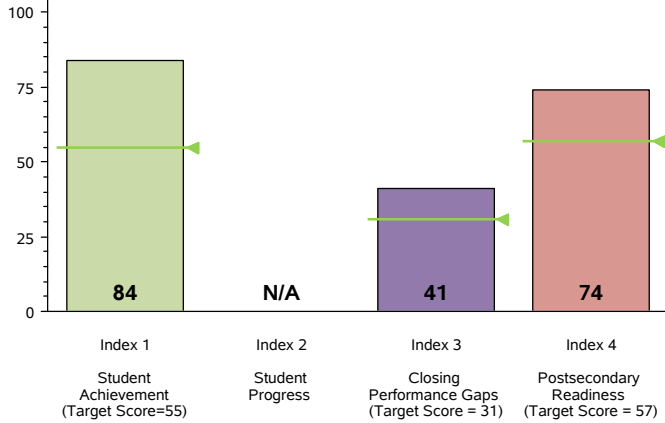
**Texas Education Agency  
2013-14 School Report Card  
MARION H S (094904001)**

District Name: **MARION ISD**  
Campus Type: **High School**

Total Students: **434**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Mathematics</b>	<b>Science</b>
<b>Postsecondary Readiness</b>	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	94.4%	95.6%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	2.3%	1.9%	12.7%
Hispanic	31.1%	36.2%	51.8%
White	63.1%	58.7%	29.4%
American Indian	0.7%	0.5%	0.4%
Asian	0.5%	0.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.3%	2.3%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	35.5%	41.0%	60.2%
English Language Learners	1.4%	4.1%	17.5%
Special Education	5.8%	7.1%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	14.1%	12.5%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	16.4	17.4	17.4
Foreign Languages	21.4	21.4	18.9
Mathematics	16.2	17.4	18.1
Science	18.2	19.5	19.1
Social Studies	26.9	25.2	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.6%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	52.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,032	\$8,821	\$8,327
Instruction	\$4,151	\$4,355	\$4,759
Instructional Leadership	\$52	\$136	\$123
School Leadership	\$391	\$461	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	81%	<b>84%</b>	69%	78%	87%	*	*	-	93%	78%
	2013	77%	82%	<b>81%</b>	81%	77%	83%	84%	-	-	92%	75%
Reading	2014	76%	84%	<b>78%</b>	*	72%	82%	*	*	-	*	68%
	2013	80%	87%	<b>85%</b>	86%	83%	85%	*	-	-	*	79%
Mathematics	2014	78%	75%	<b>83%</b>	*	73%	88%	-	-	-	*	83%
	2013	79%	84%	<b>86%</b>	*	81%	89%	*	-	-	*	78%
Science	2014	78%	86%	<b>95%</b>	*	93%	96%	-	*	-	100%	92%
	2013	82%	82%	<b>87%</b>	100%	82%	88%	*	-	-	*	83%
Social Studies	2014	76%	74%	<b>88%</b>	-	81%	90%	*	-	-	*	77%
	2013	76%	77%	<b>83%</b>	100%	77%	85%	*	-	-	*	77%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	41%	<b>51%</b>	*	38%	58%	*	*	-	*	38%
Reading	2014	45%	52%	<b>59%</b>	*	45%	67%	*	*	-	*	44%
Mathematics	2014	39%	32%	<b>20%</b>	*	15%	25%	-	-	-	*	14%
Science	2014	43%	54%	<b>66%</b>	*	43%	76%	-	*	-	100%	60%
Social Studies	2014	39%	31%	<b>42%</b>	-	31%	47%	*	-	-	*	29%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	13%	<b>5%</b>	*	*	7%	*	*	-	*	2%
Reading	2014	15%	16%	<b>3%</b>	*	*	3%	*	*	-	*	*
Mathematics	2014	17%	11%	*	*	*	*	-	-	-	*	*
Science	2014	14%	16%	<b>13%</b>	*	*	19%	-	*	-	*	*
Social Studies	2014	15%	9%	<b>5%</b>	-	*	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	58%	*	*	*	-	-	-	-	-	*
	2013	62%	59%	<b>56%</b>	*	57%	56%	*	-	-	*	n/a
Mathematics	2014	60%	49%	*	*	*	*	-	-	-	*	*
	2013	59%	54%	<b>17%</b>	*	22%	*	*	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	18%	*	*	*	-	-	-	-	-	*
	2013	15%	14%	<b>4%</b>	*	2%	4%	*	-	-	*	n/a
Mathematics	2014	18%	13%	*	*	*	*	-	-	-	*	*
	2013	16%	11%	<b>3%</b>	*	4%	*	*	-	-	-	n/a
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	44%	*	*	*	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%
2011-12	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	98.8%	<b>98.8%</b>	*	96.0%	100.0%	*	*	-	-	97.0%
Received GED	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%
Continued HS	4.6%	1.2%	<b>1.2%</b>	*	4.0%	0.0%	*	*	-	-	3.0%
Dropped Out	6.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%
Graduates and GED	88.9%	98.8%	<b>98.8%</b>	*	96.0%	100.0%	*	*	-	-	97.0%
Grads, GED, & Cont	93.4%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	*	-	-	100.0%
Class of 2012											
Graduated	87.7%	98.8%	<b>98.8%</b>	*	95.0%	100.0%	-	-	-	*	96.3%
Received GED	1.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	5.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	6.3%	1.2%	<b>1.2%</b>	*	5.0%	0.0%	-	-	-	*	3.7%
Graduates and GED	88.7%	98.8%	<b>98.8%</b>	*	95.0%	100.0%	-	-	-	*	96.3%
Grads, GED, & Cont	93.7%	98.8%	<b>98.8%</b>	*	95.0%	100.0%	-	-	-	*	96.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	98.8%	<b>98.8%</b>	*	95.0%	100.0%	-	-	-	*	96.3%
Received GED	1.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	7.1%	1.2%	<b>1.2%</b>	*	5.0%	0.0%	-	-	-	*	3.7%
Graduates and GED	91.6%	98.8%	<b>98.8%</b>	*	95.0%	100.0%	-	-	-	*	96.3%
Grads, GED, & Cont	92.9%	98.8%	<b>98.8%</b>	*	95.0%	100.0%	-	-	-	*	96.3%
Class of 2011											
Graduated	89.1%	99.0%	<b>99.0%</b>	*	100.0%	98.6%	-	*	-	*	100.0%
Received GED	1.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	1.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	7.9%	1.0%	<b>1.0%</b>	*	0.0%	1.4%	-	*	-	*	0.0%
Graduates and GED	90.5%	99.0%	<b>99.0%</b>	*	100.0%	98.6%	-	*	-	*	100.0%
Grads, GED, & Cont	92.1%	99.0%	<b>99.0%</b>	*	100.0%	98.6%	-	*	-	*	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	74.7%	<b>74.7%</b>	*	75.0%	76.8%	*	*	-	-	53.1%
Class of 2012	82.9%	72.9%	<b>72.9%</b>	*	57.9%	76.3%	-	-	-	*	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	63.7%	<b>63.7%</b>	*	40.6%	76.4%	*	*	-	-	44.4%
Class of 2012	66.9%	66.3%	<b>66.3%</b>	60.0%	52.9%	68.9%	-	-	-	*	37.0%
At/Above Criterion											
Class of 2013	25.4%	19.0%	<b>19.0%</b>	*	15.4%	21.4%	*	*	-	-	25.0%
Class of 2012	24.9%	26.3%	<b>26.3%</b>	*	11.1%	31.0%	-	-	-	*	10.0%
Average SAT Score											
Class of 2013	1422	1412	<b>1412</b>	*	1344	1458	*	*	-	-	1391
Class of 2012	1422	1445	<b>1445</b>	*	1337	1458	-	-	-	*	1309
Average ACT Score											
Class of 2013	20.6	23.4	<b>23.4</b>	-	22.6	23.8	-	-	-	-	*
Class of 2012	20.5	20.4	<b>20.4</b>	*	*	21.1	-	-	-	-	19.0

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.